



Building Strong Family Relationships During Covid-19 and Beyond

Strategies for Maryland's Pre-K Programs

Thursday, November 12, 2020
Two times offered: 1:00-2:00pm ET / 6:30-7:30pm ET

This webinar is the second in a series of four about pre-K attendance and family participation during the Covid-19 pandemic. The webinars are a part of a research study sponsored by the **Maryland State Department of Education**, with the **University of Maryland** and **Attendance Works** as project partners.

Meaningful connections with students and families are essential to regular pre-K attendance and participation, whether learning takes place remotely or in brick and mortar buildings. In this webinar, we explore how educators, school staff, and partners can strengthen their relationships with families during this challenging year. We will present research-based practices and provide resources and tangible activities for programs to use during the Covid-19 pandemic and beyond. This session will reinforce the four elements that are crucial to strong attendance and participation in pre-K programs:

- **Contact** information about families that is up-to-date and accessible
- **Connectivity** to the chosen mode of instruction
- **Relationships** that are strong and supportive among families, schools, and community-based pre-K programs
- **Participation** in learning that is active and engaged

Each of the four webinars in this series stands alone. We will build on topics discussed in the earlier webinar, but you are encouraged to join us regardless of whether or not you attended the first session.

After you participate in the webinar, you will be asked to consent to take a brief survey which will be sent after the session. This will help us to learn more about pre-K attendance practices in Maryland and to help enhance attendance practices of Maryland's pre-K programs.

Please register for one of the following times:

[Register for 1:00pm](#)

[Register for 6:30pm](#)

Note: you can still participate in all of the webinars if you choose not to take the survey.

For questions, please contact Jane Sundius, Senior Fellow at Attendance Works
(jane@attendanceworks.org)

Attendance Works is a non-profit, national and state initiative. Our mission is to advance student success and reduce equity gaps by addressing chronic absence. Find free downloadable resources, research, consulting services and more on our website: www.attendanceworks.org



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