Session 3:
Partnerships that Make a Difference:
Coordinated Systems Strategies
Follow-up to Class 3 of 3
March 9, 2021: Outline and Resources

Download the Presentation Slides here: https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-3-Partnering-to-Make-A-Difference-Group-4-v8.pdf

Slides 1-4	**Welcome & Introductions**
Slides 5-12	**Review of Sessions 1 & 2** **Why does attendance matter? Expanding the definition of "attendance".** ● 10 Facts about School Attendance ● Summary of Key Research ● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic ● Monitoring Attendance in Distance Learning (additional attendance measures) ● Expanded Attendance Metrics **Positive Conditions for Learning** ● Research brief: Using Chronic Absence Data to Improve Conditions for Learning **Building Your Multi-Tiered System of Support** ● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) ● Attendance Playbook: https://www.future-ed.org/attendance-playbook/ ● Playbook Implementation Guide: https://www.attendanceworks.org/resources/attendance-playbook/
Slides 13-16	**Key Functions of an Attendance Team** ● For Principals: Leading Attendance Toolkit ● Principal-led Attendance Team

	• Develop Programmatic Responses to Systemic Barriers • Map of existing school teams worksheet • School Team Self-Assessment tool
Slides 17-22	**Team Function #4: Mobilize everyone in the school community to address attendance** • Map of existing school teams worksheet • School Team Self-Assessment tool • Year-long planning calendar and sample activities
Slides 23-27	**Effective Messaging & Communications with Families** • Research & toolkit commissioned by the Ad Council and the California Department of Education • Flesch-Kincaid readability test • Opinion (Todd Rogers): Why no one is ready your coronavirus emails, CNN, March 13, 2020 • Todd Rogers webinar presentation • Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications, Harvard Kennedy School, August 2019
Slides 28-42	**Involve the Whole School Staff** • Student Success Plans • Handouts for Families • Caring Conversation Worksheet (for small group breakout)
Slides 43-46	**Engage External Partners** • There are many different partners who can help support the work • School Team Self-Assessment
Slides 47-49	**Identifying Students in Need of Intensive Supports** • Tier 3: Intensive Intervention • Strategies for Connecting with Students and Families • Attendance Playbook • Playbook Implementation Guide

Slides 51-55	**Team Function #5: Determine if you are making a difference** • Measuring Progress • Act-Plan-Study-Do • Using Performance Measures (Tier 2 example), based on the book *Trying Hard is Not Good Enough, Mark Friedman*
Slide 56	**Attendance Awareness Campaign 2021 Webinar Series** • [Sign up for updates](#)
Slide 57	[Class Evaluation Survey](#)
Slide 58	**Contact information for presenters:** Cecelia Leong, Vice President of Programs cecelia@attendanceworks.org Sue Fothergill, Director of Strategic Programming sue@attendanceworks.org
Slides 59-61	**Appendix: Additional Resources** • [Parent Flyers](#) • [Student Attendance Success Plans](#)