# Session 2:
# Early Intervention Strategies: Monitoring & Identifying Students in Need of Support during Distance Learning

## Follow-up to Class 2 of 3
## March 3, 2021:  Outline and Resources

Download the Presentation Slides here:   https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-2-Early-Intervention-Strategies-Monitoring-and-Identifying-Students-v13-Group-3.pdf

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| Slides 1-5 | **Welcome & Introductions** |
| Slides 6-14 | **Key Concepts from Session 1**<br><br>**Why does attendance matter?  Expanding the definition of "attendance".**<br>● 10 Facts about School Attendance<br>● Summary of Key Research<br>● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic<br>● Monitoring Attendance in Distance Learning (additional attendance measures)<br>● Expanded Attendance Metrics<br><br>**Positive Conditions for Learning**<br>● Research brief:  Using Chronic Absence Data to Improve Conditions for Learning<br><br>**Building Your Multi-Tiered System of Support**<br>● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports)<br>● Kaiser Permanante Playbook for Healthy Communities<br><br>**Schoolwide Strategies for Prevention:  Three high leverage strategies**<br>1. Warm and Welcoming Environment<br>2. Positive Relationship with Students & Families<br>3. Clear expectations and communication about attendance |

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| Slides 15-24 | **Reducing Chronic Absence Requires a Team Approach**<br><br>• Attendance Team in Action [video](#)<br>• [Map of existing school teams](#) worksheet<br>• [School Team Self-Assessment tool](#) |
| Slide 25-26 | **Team Function #1:  Organize a multi-tiered attendance strategy that begins with prevention and early intervention**<br><br>• [3 Tiers of Intervention & Foundational Supports](#) |
| Slides 27-37 | **Team Function #2:  Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence**<br><br>• [Monitoring Attendance in Distance Learning](#)<br>• [Expanded Attendance Metrics](#)<br>• [Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic](#)<br>• [What should happen at our school for each level of absence?](#)  (sample form)<br>• [What should happen at our school for each level of absence?](#)  (blank form)<br>• Example of [SY 2020-21 chronic absence data from Connecticut](#) |
| Slides 38-52 | **Team Function #3:  Identify barriers & inequities that prevent students from attending school**<br><br>• [Develop Programmatic Responses to Systemic Barriers](#)<br>• [5 Whys Worksheet](#)<br>• Worksheet:  [Understanding the root causes for student absenteeism](#)<br>• Addressing Reasons for Absences [video](#)<br>• [Reasons for Chronic Absenteeism Survey – Blended or Virtual](#)<br>• [Examples of Tier 2 Early Intervention](#) like:<br>    o [Elementary Success Mentors](#)<br>    o [Virtual mentoring portals](#) from MENTOR<br>    o [Student Attendance Success Plans](#)<br>• [Attendance Playbook (Covid edition) & Implementation Guide](#) from Attendance Works and FutureEd |

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| Slide 53 | [Class Evaluation Survey](#) |
| Slide 54 | **Contact information for presenters:**<br><br>Cecelia Leong, Vice President for Programs<br>[cecelia@attendanceworks.org](mailto:cecelia@attendanceworks.org)<br><br>Sue Fothergill, Director of Strategic Programming<br>[sue@attendanceworks.org](mailto:sue@attendanceworks.org) |
| Slides 55-58 | **Appendix:  Additional Resources**<br>● [Map of School Teams worksheet](#)<br>● [3 Tiers of Intervention Pyramid worksheet](#) |