Session 2:
Early Intervention Strategies: Monitoring & Identifying Students in Need of Support during Distance Learning

Follow-up to Class 2 of 3
March 2, 2021: Outline and Resources

Download the Presentation Slides here: https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-2-Early-Intervention-Strategies-Monitoring-and-Identifying-Students-v12-Group-4.pdf

Slides 1-5	**Welcome & Introductions**
Slides 6-14	**Key Concepts from Session 1** **Why does attendance matter? Expanding the definition of "attendance".** ● 10 Facts about School Attendance ● Summary of Key Research ● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic ● Monitoring Attendance in Distance Learning (additional attendance measures) ● Expanded Attendance Metrics **Positive Conditions for Learning** ● Research brief: Using Chronic Absence Data to Improve Conditions for Learning **Building Your Multi-Tiered System of Support** ● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) ● Kaiser Permanante Playbook for Healthy Communities **Schoolwide Strategies for Prevention: Three high leverage strategies** 1. Warm and Welcoming Environment 2. Positive Relationship with Students & Families 3. Clear expectations and communication about attendance

Slides 15-24	**Reducing Chronic Absence Requires a Team Approach** • Attendance Team in Action [video](#) • [Map of existing school teams](#) worksheet • [School Team Self-Assessment tool](#)
Slide 25-26	**Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention** • [3 Tiers of Intervention & Foundational Supports](#)
Slides 27-37	**Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence** • [Monitoring Attendance in Distance Learning](#) • [Expanded Attendance Metrics](#) • [Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic](#) • [What should happen at our school for each level of absence?](#) (sample form) • [What should happen at our school for each level of absence?](#) (blank form) • Example of [SY 2020-21 chronic absence data from Connecticut](#)

Slides 38-52	**Team Function #3: Identify barriers & inequities that prevent students from attending school**
	
	• [Develop Programmatic Responses to Systemic Barriers](#)
	• [5 Whys Worksheet](#)
	• Worksheet: [Understanding the root causes for student absenteeism](#)
	• Addressing Reasons for Absences [video](#)
	• [Reasons for Chronic Absenteeism Survey – Blended or Virtual](#)
	• [Examples of Tier 2 Early Intervention](#) like:
	    o [Elementary Success Mentors](#)
	    o [Virtual mentoring portals](#) from MENTOR
	    o [Student Attendance Success Plans](#)
	• [Attendance Playbook (Covid edition) & Implementation Guide](#) from Attendance Works and FutureEd

Slide 53	[Class Evaluation Survey](#)
Slide 54	**Contact information for presenters:** Cecelia Leong, Vice President for Programs cecelia@attendanceworks.org Sue Fothergill, Director of Strategic Programming sue@attendanceworks.org
Slides 55-58	**Appendix: Additional Resources** ● [Map of School Teams worksheet](#) ● [3 Tiers of Intervention Pyramid worksheet](#)