

Session 3:
Partnerships that Make a Difference:
Coordinated Systems Strategies
Follow-up to Class 3 of 3
March 17, 2021: Outline and Resources

Download the Presentation Slides here: <https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-3-Partnering-to-Make-A-Difference-Group-3-v8.pdf>

Slides 1-4	Welcome & Introductions
Slides 5-12	<p>Review of Sessions 1 & 2</p> <p>Why does attendance matter? Expanding the definition of “attendance”.</p> <ul style="list-style-type: none"> ● 10 Facts about School Attendance ● Summary of Key Research ● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic ● Monitoring Attendance in Distance Learning (additional attendance measures) ● Expanded Attendance Metrics <p>Positive Conditions for Learning</p> <ul style="list-style-type: none"> ● Research brief: Using Chronic Absence Data to Improve Conditions for Learning <p>Building Your Multi-Tiered System of Support</p> <ul style="list-style-type: none"> ● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) ● Attendance Playbook: https://www.future-ed.org/attendance-playbook/ ● Playbook Implementation Guide: https://www.attendanceworks.org/resources/attendance-playbook/
Slides 13-16	<p>Key Functions of an Attendance Team</p> <ul style="list-style-type: none"> ● For Principals: Leading Attendance Toolkit ● Principal-led Attendance Team

	<ul style="list-style-type: none"> • Develop Programmatic Responses to Systemic Barriers • Map of existing school teams worksheet • School Team Self-Assessment tool
Slides 17-22	<p>Team Function #4: Mobilize everyone in the school community to address attendance</p> <ul style="list-style-type: none"> • Map of existing school teams worksheet • School Team Self-Assessment tool • Year-long planning calendar and sample activities
Slides 23-27	<p>Effective Messaging & Communications with Families</p> <ul style="list-style-type: none"> • Research & toolkit commissioned by the Ad Council and the California Department of Education • Flesch-Kincaid readability test • Opinion (Todd Rogers): Why no one is ready your coronavirus emails, CNN, March 13, 2020 • Todd Rogers webinar presentation • Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications, Harvard Kennedy School, August 2019
Slides 28-42	<p>Involve the Whole School Staff</p> <ul style="list-style-type: none"> • Student Success Plans • Handouts for Families • Caring Conversation Worksheet (for small group breakout)
Slides 43-46	<p>Engage External Partners</p> <ul style="list-style-type: none"> • There are many different partners who can help support the work • School Team Self-Assessment
Slides 47-50	<p>Identifying Students in Need of Intensive Supports</p> <ul style="list-style-type: none"> • Tier 3: Intensive Intervention • Strategies for Connecting with Students and Families • Attendance Playbook • Playbook Implementation Guide

Slides 51-55	<p>Team Function #5: Determine if you are making a difference</p> <ul style="list-style-type: none"> • Measuring Progress • Act-Plan-Study-Do • Using Performance Measures (Tier 2 example), based on the book <i>Trying Hard is Not Good Enough</i>, Mark Friedman
Slide 56	<p>Attendance Awareness Campaign 2021 Webinar Series</p> <ul style="list-style-type: none"> • Sign up for updates
Slide 57	<p>Class Evaluation Survey</p>
Slide 58	<p>Contact information for presenters:</p> <p>Cecelia Leong, Vice President of Programs cecelia@attendanceworks.org</p> <p>Sue Fothergill, Director of Strategic Programming sue@attendanceworks.org</p>
Slides 59-61	<p>Appendix: Additional Resources</p> <ul style="list-style-type: none"> • Parent Flyers • Student Attendance Success Plans