

## Session 2:

# Early Intervention Strategies: Monitoring & Identifying Students in Need of Support during Distance Learning

### Follow-up to Class 2 of 3 February 3, 2021: Outline and Resources

Download the Presentation Slides here: <https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-2-Early-Intervention-Strategies-Monitoring-and-Identifying-Students-v11.pdf>

Slides 1-5	<b>Welcome &amp; Introductions</b>
Slides 6-14	<p><b>Key Concepts from Session 1</b></p> <p><b>Why does attendance matter? Expanding the definition of “attendance”.</b></p> <ul style="list-style-type: none"> <li>● <a href="#">10 Facts about School Attendance</a></li> <li>● <a href="#">Summary of Key Research</a></li> <li>● <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>● <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li> <li>● <a href="#">Expanded Attendance Metrics</a></li> </ul> <p><b>Positive Conditions for Learning</b></p> <ul style="list-style-type: none"> <li>● Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li> </ul> <p><b>Building Your Multi-Tiered System of Support</b></p> <ul style="list-style-type: none"> <li>● <a href="#">3 Tiers of Intervention Pyramid</a> (Blank worksheet, sample filled in pyramid, and foundational supports)</li> <li>● <a href="#">Kaiser Permanente Playbook for Healthy Communities</a></li> </ul> <p><b>Schoolwide Strategies for Prevention: Three high leverage strategies</b></p> <ol style="list-style-type: none"> <li>1. Warm and Welcoming Environment</li> <li>2. Positive Relationship with Students &amp; Families</li> <li>3. Clear expectations and communication about attendance</li> </ol>

Slides 15-24	<p><b>Reducing Chronic Absence Requires a Team Approach</b></p> <ul style="list-style-type: none"> <li>• Attendance Team in Action <a href="#">video</a></li> <li>• <a href="#">Map of existing school teams</a> worksheet</li> <li>• <a href="#">School Team Self-Assessment tool</a></li> </ul>
Slide 25-26	<p><b>Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention</b></p> <ul style="list-style-type: none"> <li>• <a href="#">3 Tiers of Intervention &amp; Foundational Supports</a></li> </ul>
Slides 27-37	<p><b>Team Function #2: Examine attendance &amp; absenteeism data to assess which groups of students have higher or lower levels of chronic absence</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Monitoring Attendance in Distance Learning</a></li> <li>• <a href="#">Expanded Attendance Metrics</a></li> <li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>• <a href="#">What should happen at our school for each level of absence?</a> (sample form)</li> <li>• <a href="#">What should happen at our school for each level of absence?</a> (blank form)</li> <li>• Example of <a href="#">SY 2020-21 chronic absence data from Connecticut</a></li> </ul>
Slides 38-52	<p><b>Team Function #3: Identify barriers &amp; inequities that prevent students from attending school</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Develop Programmatic Responses to Systemic Barriers</a></li> <li>• <a href="#">5 Whys Worksheet</a></li> <li>• Worksheet: <a href="#">Understanding the root causes for student absenteeism</a></li> <li>• Addressing Reasons for Absences <a href="#">video</a></li> <li>• <a href="#">Reasons for Chronic Absenteeism Survey – Blended or Virtual</a></li> <li>• <a href="#">Examples of Tier 2 Early Intervention</a> like: <ul style="list-style-type: none"> <li>○ <a href="#">Elementary Success Mentors</a></li> <li>○ <a href="#">Virtual mentoring portals</a> from MENTOR</li> <li>○ <a href="#">Student Attendance Success Plans</a></li> </ul> </li> <li>• <a href="#">Attendance Playbook (Covid edition) &amp; Implementation Guide</a> from Attendance Works and FutureEd</li> </ul>

Slide 53	<a href="#">Class Evaluation Survey</a>
Slide 54	<b>Contact information for presenters:</b>  Cecelia Leong, Vice President for Programs <a href="mailto:cecelia@attendanceworks.org">cecelia@attendanceworks.org</a>  Sue Fothergill, Director of Strategic Programming <a href="mailto:sue@attendanceworks.org">sue@attendanceworks.org</a>
Slides 55-58	<b>Appendix: Additional Resources</b> <ul style="list-style-type: none"><li>• <a href="#">Map of School Teams worksheet</a></li><li>• <a href="#">3 Tiers of Intervention Pyramid worksheet</a></li></ul>