

# Session 3:

## Partnerships that Make a Difference:

### Coordinated Systems Strategies

**Follow-up to Class 3 of 3**  
**February 24, 2021: Outline and Resources**

Download the Presentation Slides here: <https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-3-Partnerships-That-Make-A-Difference-Groups-1-2-v7.pdf>

Slides 1-4	<b>Welcome &amp; Introductions</b>
Slides 5-12	<p><b>Review of Sessions 1 &amp; 2</b></p> <p><b>Why does attendance matter? Expanding the definition of “attendance”.</b></p> <ul style="list-style-type: none"> <li>• <a href="#">10 Facts about School Attendance</a></li> <li>• <a href="#">Summary of Key Research</a></li> <li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>• <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li> <li>• <a href="#">Expanded Attendance Metrics</a></li> </ul> <p><b>Positive Conditions for Learning</b></p> <ul style="list-style-type: none"> <li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li> </ul> <p><b>Building Your Multi-Tiered System of Support</b></p> <ul style="list-style-type: none"> <li>• <a href="#">3 Tiers of Intervention Pyramid</a> (Blank worksheet, sample filled in pyramid, and foundational supports)</li> <li>• Attendance Playbook: <a href="https://www.future-ed.org/attendance-playbook/">https://www.future-ed.org/attendance-playbook/</a></li> <li>• Playbook Implementation Guide: <a href="https://www.attendanceworks.org/resources/attendance-playbook/">https://www.attendanceworks.org/resources/attendance-playbook/</a></li> </ul>
Slides 13-16	<p><b>Key Functions of an Attendance Team</b></p> <ul style="list-style-type: none"> <li>• For Principals: <a href="#">Leading Attendance Toolkit</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Principal-led Attendance Team</a></li> <li>• <a href="#">Develop Programmatic Responses to Systemic Barriers</a></li> <li>• <a href="#">Map of existing school teams</a> worksheet</li> <li>• <a href="#">School Team Self-Assessment tool</a></li> </ul>
Slides 17-22	<p><b>Team Function #4: Mobilize everyone in the school community to address attendance</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Map of existing school teams</a> worksheet</li> <li>• <a href="#">School Team Self-Assessment tool</a></li> <li>• <a href="#">Year-long planning calendar and sample activities</a></li> </ul>
Slides 23-27	<p><b>Effective Messaging &amp; Communications with Families</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Research &amp; toolkit commissioned by the Ad Council and the California Department of Education</a></li> <li>• <a href="#">Flesch-Kincaid readability test</a></li> <li>• Opinion (Todd Rogers): <a href="#">Why no one is ready your coronavirus emails</a>, CNN, March 13, 2020</li> <li>• <a href="#">Todd Rogers webinar presentation</a></li> <li>• <a href="#">Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications</a>, Harvard Kennedy School, August 2019</li> </ul>
Slides 28-41	<p><b>Involve the Whole School Staff</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Student Success Plans</a></li> <li>• <a href="#">Handouts for Families</a></li> <li>• <a href="#">Caring Conversation Worksheet</a> (for small group breakout)</li> </ul>
Slides 42-45	<p><b>Engage External Partners</b></p> <ul style="list-style-type: none"> <li>• <a href="#">There are many different partners</a> who can help support the work</li> <li>• <a href="#">School Team Self-Assessment</a></li> </ul>
Slides 46-49	<p><b>Identifying Students in Need of Intensive Supports</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Tier 3</a>: Intensive Intervention</li> <li>• <a href="#">Strategies for Connecting with Students and Families</a></li> <li>• <a href="#">Attendance Playbook</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Playbook Implementation Guide</a></li> </ul>
Slides 50-54	<b>Team Function #5: Determine if you are making a difference</b> <ul style="list-style-type: none"> <li>• Measuring Progress</li> <li>• Act-Plan-Study-Do</li> <li>• Using Performance Measures (Tier 2 example), based on the book <i>Trying Hard is Not Good Enough</i>, Mark Friedman</li> </ul>
Slide 55	<b>Attendance Awareness Campaign 2021 Webinar Series</b> <ul style="list-style-type: none"> <li>• <a href="#">Sign up for updates</a></li> </ul>
Slide 56	<a href="#">Class Evaluation Survey</a>
Slide 57	<b>Contact information for presenters:</b>  Cecelia Leong, Vice President of Programs <a href="mailto:cecelia@attendanceworks.org">cecelia@attendanceworks.org</a>  Sue Fothergill, Director of Strategic Programming <a href="mailto:sue@attendanceworks.org">sue@attendanceworks.org</a>
Slides 55-58	<b>Appendix: Additional Resources</b> <ul style="list-style-type: none"> <li>• <a href="#">Parent Flyers</a></li> <li>• <a href="#">Student Attendance Success Plans</a></li> </ul>