My Child’s Attendance/Participation Success Plan

Parents can make a significant difference in helping their child to show up to school each day. Please review the list and choose strategies that fit your daily schedule.

# POSSIBLE STRATEGIES FOR GOOD ATTENDANCE AND PARTICIPATION

* I will talk to my child about how attending/participating in school every day will help my child do well in school and achieve my child’s hopes and dreams.
* I will keep an attendance/participation chart at home to track absences.
* At the end of the week, I will recognize my child for attending/participating in school every day with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (i.e., a visit to the park, a new book, a break from doing chores, a special treat etc.)
* I will post my child’s current class schedule and log in information in a visible location.
* I will identify a quiet place for my child to take class. Or I’ll ask my school if they have created study spaces with adult supervision. If I have multiple children, I’ll make a schedule.
* I will establish routines for bedtime, waking up and showing up for class.
* I will develop backup plans for getting my child to school in person or for logging in to class or completing an assignment when I can’t be there to help. I will identify a family member, a neighbor or an older child who can help.
* If my child is absent, I will contact the teacher to find out what was missed.
* If my child seems bored, I will contact the teacher to discuss how we might make sure my child is engaged in learning.
* I will help keep my child healthy by making sure my child wears a mask as needed and get a flu vaccine and other required shots.
* I will set up nonurgent medical and dental appointments for weekdays after school.

To support my child’s attendance/participation, I commit to the following:

1.

2.

3.

Parent/Caregiver Signature: Date

Teacher Signature: Date

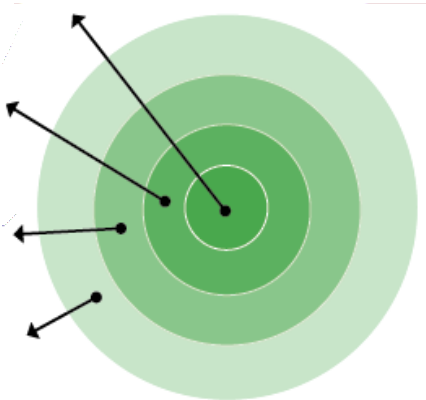
To learn more, please visit [www.attendanceworks.org](http://www.attendanceworks.org/)

A close-up of a logo

Description automatically generated

# MY FAMILY’S HELP BANK

# CREATE BACKUP PLANS FOR GETTING TO SCHOOL

MY FAMILY

EVERYDAY

HELPERS

OCCASIONAL HELPERS

POTENTIAL HELPERS

1. **My Family:**
2. **Everyday Helpers:**
3. **Occasional Helpers:**
4. **Potential Helpers:**

**My Family:** List who lives in your house.

**Everyday Helpers:** Identify who you can call on to help your child attend/participate in school when you cannot. These are people like friends, neighbors and relatives who can help regularly.

**Occasional Helpers:** Identify people who probably cannot help every day but can help in a pinch. Maybe it’s a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.

**Potential Helpers:** Identify people who are part of your school community, place of worship or neighborhood who are able to help—if you ask.

If I need help getting my child to attend/participate in school, I will ask the following people to be our backup:

**Name: Best Contact Number:**  **Name: Best Contact Number:**  **Name: Best Contact Number:**

To learn more, please visit [www.attendanceworks.org](http://www.attendanceworks.org/)

A close-up of a logo

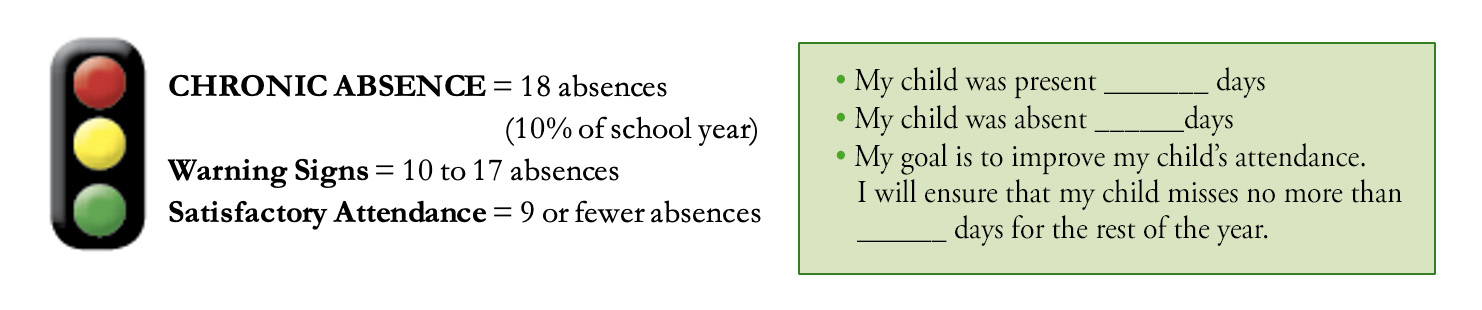
Description automatically generated

# 2025-2026 ACADEMIC CALENDAR

# A calendar with green and white numbers AI-generated content may be incorrect.

A close-up of a logo

Description automatically generated



These numbers assume a 180-day school year.