Below are a suggested set of discussion questions for schools and communities to reflect upon insights gained from this webinar. Feel free to use some or all of the questions to prompt a rich conversation about how to take action.

1. **Chronic Absence and Attendance in Your Community**
   a. What are the levels of chronic absence in your community? Are there particular grades, schools or student groups who are especially affected by chronic absence? Consider using these [data tools](#).
   b. What are the current barriers to showing up to school in your community?
   c. How is your school/district/community finding out from students and families what would help to increase attendance?
   d. How can you monitor data on an on-going basis to see what makes a difference?

2. **Attendance Playbook 2023**
   a. The [Attendance Playbook](#) highlights evidence-based strategies that work to help students and families show up to school. What strategies are most relevant to your situation?
   b. How can you use the playbook [Implementation Guide](#), from Attendance Works, to help your team strengthen its approach to reducing chronic absence?

3. **Relationship Building**
   a. How are you building trusting relationships with your students and families?
   b. What are some ways you are encouraging teachers and other adults to establish intentional connections with students?

4. **Count Us In! Toolkit**
   a. How are you helping parents and caregivers make the connection between attendance and learning?
   b. Are there partners in your community who can help? How might you engage them?