

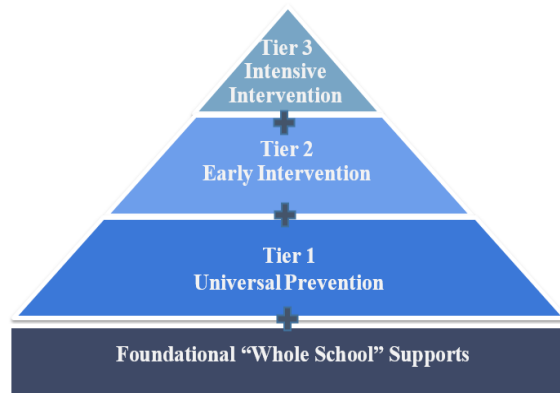
# Community of Practice to Improve Attendance & Engagement

Is chronic absence a challenge for a significant number of schools in your district? Does your district need help equipping schools to adopt effective attendance practices? If so, consider seeking the help of Attendance Works.

Attendance Works has found that reducing chronic absence requires strong, functional school teams led by an administrator and a community of practice that nurtures intentional work over time. A community of practice accelerates progress by building the capacity of district leaders to support schools and participating school teams through skilled facilitation, exposure to evidence-based best practices, peer support and coaching.

Attendance Works facilitators and subject matter experts build the capacity of district and school leaders and their teams to:

1. Organize a [multi-tiered attendance strategy](#) that begins with prevention and early intervention.
2. Examine attendance and absenteeism data to assess which groups of students have higher or lower levels of absence.
3. Identify barriers and inequities that prevent students from attending school.
4. Mobilize everyone in the school community to address attendance.
5. Determine if they are making a difference.



The cost of a community of practice depends on the number of sessions and trainers, as well as the nature of the coaching support offered in between sessions. Ideally, communities of practice take place over multiple years with an emphasis on building the capacity of district staff to assume greater responsibility for implementation over time.

**To learn more, contact:**

Cecelia Leong, Vice President of Programs

[cecelia@attendanceworks.org](mailto:cecelia@attendanceworks.org)

