

Professional Development E-Learning Series

Fall 2025



Are you concerned about the persistent high numbers of absences in your schools and districts? The Attendance Works virtual 3-part training series for educators is here to help!

The Colorado Department of Education has joined the national challenge to [reduce chronic absenteeism by 50%](#) and is excited to partner with Attendance Works to offer an introductory training for Colorado educators. During the training, you and your team will:

- Leave with proven, evidence-based tiered strategies to engage students and promote attendance.
- Learn which attendance measures to monitor to identify students in need of engagement and support.
- Have opportunities to interact with other staff from Colorado districts and schools and the Attendance Works team in breakout rooms.

Dates: September 10, September 24, October 8 (Wednesdays)

Time: 10:00am – 11:30am Mountain Time

Classes meet every 2 weeks for 1.5 hours for a total of 3 classes, and each builds on the prior class. School administrators are encouraged to attend with their teams.

The series cost is \$300 per person, plus a \$15.99 online processing fee for each seat. [Register now](#) with a credit card via Eventbrite.

All sessions are eligible for Title 1 and Title 2A funds. **This training is an allowable expense for most Pathways and Engagement Unit grants from CDE (full list below)*.**

**Student Re-engagement, Expelled and At-Risk Student Services, Ninth Grade Success, School Counselor Corps, and School Health Professionals Grants and Adult Education PD funds. For others, check with your CDE grant manager.*

Register



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<https://bit.ly/3IDECQ1>

Class 1

Whole School Engagement Strategies for Reducing Student Absenteeism

- Measure attendance and participation in a variety of learning settings.
- Explore the framework of multi-tiered strategies that moves schools towards prevention and early intervention.
- Draw on high leverage, whole school strategies to create a positive school climate and strong relationships with students and families.

Class 2

Early Intervention Strategies: Using Teams to Monitor & Identify Students in Need of Support

- Learn which attendance measures to monitor to identify students in need of engagement and support.
- Identify the five key functions of a school team that addresses attendance.
- Select evidence-based strategies to address common reasons for absence.

Class 3

Partnering to Make a Difference

- Mobilize school staff, community, and agency partners to provide support.
- Learn how to have more effective conversations with families about attendance.
- Determine if your efforts are making a difference.



"We are committed to joining with schools, districts, and communities from around Colorado and with other states that have committed to reducing chronic absenteeism by 50% from its pandemic high."

Susana Córdova, Commissioner of Education

Questions? Please contact:

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