**CMSD Get2SchoolCLE - Survey – Parents**

**The CMSD Get2School attendance campaign is interested in gaining a better understanding of the opinions and perceptions of parents throughout the school district. We appreciate you taking the time to share your thoughts. Thank you!**

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1. How would you describe your relationship with Cleveland Metropolitan Schools (CMSD)? Check all that apply. ***[If not a “parent/caregiver” or “other” option, branch to end of survey.]***
   1. Parent/Caregiver of a current CMSD student
   2. Parent/ Caregiver of a past CMSD student
   3. Parent/ Caregiver of a school-aged student not enrolled in CMSD
   4. Teacher/Staff at CMSD
   5. Administrator at CMSD
   6. Cleveland Resident, no child enrolled in the District
   7. Student at CMSD
   8. Other (Please specify)
2. Do you think the Cleveland Metropolitan Schools are moving in the right direction, wrong direction, or staying about the same?
   1. Right direction
   2. Wrong direction
   3. Staying the same
   4. Other
3. Overall, how well do you think the Cleveland Metropolitan School District’s attendance campaign is doing?
   1. Excellent
   2. Good
   3. Fair
   4. Poor
   5. Don’t Know
4. Why do you think that?

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1. What comes to mind when you hear the slogan, “Get 2 School. You can make it.”?

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1. Attendance is important to a child’s success. What is the maximum number of days you think a student could miss in a year before their absence impacts their academic achievement?
   1. 1 or 2 days
   2. 3 or 4 days
   3. 5 or 6 days
   4. 7 or 8 days
   5. 9 or 10 days
   6. More than 10 days
2. Who do you think is responsible for “good attendance” (Check all that apply)?
   1. Parents
   2. Students
   3. Teachers
   4. Administrators
   5. District Leaders
   6. Community
   7. Other (Please specify)

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1. On a scale of 1 to 10, with 1 being “No Impact Whatsoever” and 10 being “Extremely Impactful,” how impactful are the following statements to you?
   1. Missing more than 10 days of school in a year can cut the chances of high school graduation for 9th and 10th graders by 34%.
   2. By ninth grade, regular and high attendance is a better predictor of graduation rates than eighth grade standardized test scores.
   3. By sixth grade, absenteeism is one of the signs that a student may drop out of high school.
   4. Missing more than 10 days of school in a year can reduce reading and math scores by 12 and 15 points respectively.
   5. If a student is ten minutes late to school each day, they are missing more than 33 hours of class time a year.
   6. A student with a 90% attendance average for Kindergarten through 12th grade will miss over a year of accumulated time in the classroom.
   7. In the early grades, chronic absence can cut a child’s chances of meeting Ohio’s Third Grade Reading Guarantee by nearly 10%.

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1. Do you think you are receiving adequate support from the District in getting your child to school on a daily basis?
   1. Yes
   2. No
   3. Don’t Know
2. What can the District do to better support you?

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1. What are the top three complications you, or your family, face when getting your kid(s) off to school every day? *[Select no more than three.]*
   1. My child walks to school, and the weather is sometimes a barrier.
   2. My child has trouble getting out of bed in the morning.
   3. My child runs late in getting ready in the mornings.
   4. I’m concerned about my child’s safety on the way to, or at, school.
   5. I have to keep my child home to babysit, or take care of a sick relative.
   6. I do not have steady transportation to get my child to school every day.
   7. My child works in the mornings and is unable to make it to school on time.
   8. My child and I have a teacher/staff conflict that prevents them from attending class.
   9. My child does not have weather appropriate clothing.
   10. My child does not have an adequate school uniform.
   11. My child does not want to go to school.
   12. My child has a chronic illness that prevents them from going to school every day.
   13. Other (Please specify)

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1. What are your top two sources for information about CMSD? *[Select no more than two.]*
   1. Chief Executive Officer Eric Gordon
   2. District/School Website
   3. School newsletter
   4. Local Newspaper
   5. Facebook
   6. Twitter
   7. Instagram
   8. YouTube
   9. Email Blasts
   10. Phone Calls
   11. Teachers and Staff
   12. School board meetings
   13. District Mailing
   14. Other (Please specify)
2. How would you prefer to receive updates and information about Cleveland Metropolitan Schools? *[Select no more than two.]*
   1. Email
   2. Direct mailing to your home (newsletters, etc.)
   3. District website
   4. Facebook
   5. Twitter
   6. Local media, such as radio or TV news
   7. Text message
   8. Phone call
   9. Other (Please specify)

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1. What is your zip code?

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1. Please select what age group best describes you.
2. Under 18 years old
3. 18 – 24 years
4. 25 – 34 years
5. 35 – 44 years
6. 45 – 54 years
7. 55 – 64 years
8. 65 years and older
9. What is your gender?
   1. Male
   2. Female
   3. Other
10. What is the highest level of education you have obtained?
11. Less than high school
12. High school graduate or GED
13. Some college
14. Associate degree
15. Bachelor’s degree
16. Graduate or other professional degree
17. What is your employment status?
    1. Full-time
    2. Part-time
    3. Retired
    4. Looking for work
    5. Student
    6. Don’t work outside of home