Attendance Awareness Campaign (AAC) Resources

Visit the Attendance Awareness Campaign https://awareness.attendanceworks.org/

Today, we released an updated version of our AAC Count Us In! toolkit. Take a look: https://awareness.attendanceworks.org/resources/count-us-toolkit-2021/

AAC Key Messages: https://awareness.attendanceworks.org/resources/toolkit-2021/what-are-the-key-messages/

Register for the final AAC webinar on September 29th, here: https://awareness.attendanceworks.org/resources/webinars/

See the full list of Attendance Awareness Campaign partners here: https://awareness.attendanceworks.org/partners-2/

Find the slides and the recording link for this webinar at: https://awareness.attendanceworks.org/resources/webinars/

Attendance Works Resources
To learn more about Attendance Works please visit the following website: https://www.attendanceworks.org/

Create Communities at School: a multi-tiered sample grid EXAMPLE https://drive.google.com/file/d/1UJKQuiXZYk6OwklvV4j-vMwV7gL1DY_w/view

3 Tiers of Intervention https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/

Attendance Playbook: Covid edition: https://www.future-ed.org/attendance-playbook/Implementation Guide: https://www.attendanceworks.org/resources/attendance-playbook/

Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance https://www.attendanceworks.org/resources/toolkits/pathways-to-engagement-a-toolkit-for-covid-19-recovery-through-attendance/

Detroit blog and charter school case studies: Getting students to show up during Covid-19, with help from Attendance Works https://www.attendanceworks.org/getting-students-to-show-up-during-covid-19-with-help-from-attendance-works/

Read our blog post about ARP $ and reducing absenteeism: https://www.attendanceworks.org/how-covid-relief-dollars-can-help-improve-attendance/

Attendance Policy During the Covid-19 Pandemic https://www.attendanceworks.org/policy/

Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic:
https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/key-concepts-for-leveraging-chronic-absence-during-the-coronavirus-pandemic/

Learn more about expanded measures for increased opportunity to learn please visit: Monitoring Attendance in Distance Learning: https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/monitoring-attendance-in-distance-learning/

Report: Using Chronic Absence Data to Improve Conditions for Learning
https://www.attendanceworks.org/using-chronic-absence-data-to-improve-conditions-for-learning/

Speaker Resources
Coalition for Community Schools, and Institute for Educational Leadership (IEL)
https://www.communityschools.org/

Rev. Larry L. Simmons, Sr., Co-Founder, Every School Day Counts Detroit (ESDCD) Pastor, Baber Memorial A.M.E. Church, Executive Director, Brightmoor Alliance
https://www.everyschooldaycountsdetroit.org/
https://www.brightmooralliance.org/

To watch coverage of the organizing effort and case studies of schools that proactively found their students. The Search For Detroit's Absent Students (interview from VICE)
https://www.youtube.com/watch?v=-D14xObWOv4AW

Abe Fernández, Vice President, Collective Impact Director, National Center for Community Schools, Children's Aid https://www.childrensaidnyc.org/programs/national-center-community-schools

That sounds a lot like the Cultural Broker strategy that Shoreline Public Schools used last year...
https://education.uw.edu/news/study-cultural-brokers-catalysts-more-equitable-family-engagement

To learn more about community schools visit:
https://www.childrensaidnyc.org/programs/community-schools and
https://www.communityschools.org/

Eric Gordon, Chief Executive Officer, Cleveland Metropolitan School District,
https://www.clevelandmetroschools.org/

Please check out our general guidebook "Building Community Schools" for more information and background on community schools.
https://www.nccs.org/sites/default/files/resource/NCCS_BuildingCommunitySchools.pdf

We're also holding a conference in late October specifically for those who are new or newish to the concept. It's the Community Schools Fundamentals Conference. Send us a note at nccs@childrensaidnyc.org if you are interested in more information.

Community Schools Policy Playbook: https://communityschools.futureforlearning.org/

Community Schools Standards: https://www.communityschools.org/wp-content/uploads/sites/2/2021/03/Community-School-Standards-Updatesd2017.pdf

Community Schools Scaling Guide: https://www.communityschools.org/learn/scale-community-schools/

California School Boards Association Community School Resource page: https://www.csba.org/en/GovernanceAndPolicyResources/ConditionsOfChildren/ParentFamComEngageandCollab/CommunitySchools

Cleveland Browns Foundation Stay in the Game resources: https://get2school.org/resources/

FutureEd perspectives on Covid spending: https://www.future-ed.org/perspectives-on-how-schools-should-spend-covid-relief-aid/

FutureEd deep dive on Covid spending: https://www.future-ed.org/what-congressional-covid-funding-means-for-k-12-schools/

U.S. Department of Education: "Frequently Asked Questions: Using American Rescue Plan Funding to Support Full-Service Community Schools & Related Strategies" https://oese.ed.gov/files/2021/07/21-0138-ARP-Community-Schools-OMB-and-OS-Approved-071421-1.pdf