Supported: Leveraging Attendance Data to Ensure Ongoing Success
Attendance Awareness Campaign Webinar #4 Discussion Guide
September 29, 2021

Below are a suggested set of discussion questions for schools and communities to reflect upon insights gained from this webinar. Feel free to use some or all of the questions to prompt a rich conversation about how to take action.

1. **Sustaining Engagement and Learning:**
   a. Does your district or school have a plan for monitoring attendance and participation for students who must learn remotely?
   b. Has information about remote learning and school safety plans been communicated effectively to students and families?
   c. Do students who are quarantined or face other significant attendance barriers have access to remote instruction and learning opportunities? If not, how could this be addressed?

2. **Identifying and Reaching Out to Priority Groups:**
   a. Are there any particular groups of students in your school or community who missed a lot of school during the past school year and are showing signs of absenteeism this school year? If so, who are they? Are they in particular grades or student groups? Are they concentrated in particular schools or neighborhoods? What do you know about their strengths and attendance barriers?
   b. What supports could be offered and, if needed, expanded to help these students build relationships to students and staff and overcome attendance challenges?

3. **Communications and Relationship Building:**
   a. What insights did you gain about how to effectively communicate with students, families and educators?
   b. What can you do to improve communications and relationship building in your school, district and community?