



Building School-Family Relationships that Improve Teaching and Learning

Parent Teacher Home Visits Work

The **Parent Teacher Home Visits** organization was started in 1998 by a group of parents in Sacramento, California, who wanted to build trust and accountability between parents and teachers, interrupting a cycle of blaming each other for low student achievement.

A nonprofit, PTHV is the leading national expert and, after 20 years, is still the only organization promoting and training educators on a large scale for home visits designed to build relationships. PTHV works in 700 communities in 26 states and Washington, DC.

Focusing on improving the family-school relationship leads to measurable benefits for students, teachers, and the school, confirmed by recent research.

For more information about PTHV's trainings, visit www.pthvp.org or email info@pthvp.org.

5 Core Practices

1

Visits are
voluntary
for all

2

Educators are
trained and
compensated

3

We share
hopes, dreams,
and goals

4

We don't
target students

5

Educators
go and reflect
in pairs

Students Do Better With Home Visits

Likelihood of chronic absenteeism: -21%

Schools Do Better With Home Visits

All students do better at schools that systematically implement, even if their family did not get a visit.

Odds of scoring proficient on ELA tests: +35%

Likelihood of chronic absenteeism: -22%

Parent Teacher Home Visits Work

Three studies over the past two years by Johns Hopkins University and RTI International show:

It's the right model

Core practices supported by research

Students do better in school

Less likely to be chronically absent

More likely to do well on ELA tests

Teachers change their thinking about students

Experience mindshifts and rethink assumptions

Get better at engaging students

Show more empathy

Families change their thinking about school

Become less intimidated

Feel like partners with teachers

Are more likely to communicate with teachers and school

The Research

Mindset Shifts and Parent Teacher Home Visits, RTI International, October 2017

Parent Teacher Home Visits Implementation Study, Center on School, Family & Community Partnerships at Johns Hopkins University, September 2018

Student Outcomes and Parent Teacher Home Visits, Center on School, Family & Community Partnerships at Johns Hopkins University, November 2018

Read the studies:

pthvp.org/PTHVworks



“The PTHV model has many strong, research-supported features for addressing and counteracting implicit biases and for building positive school and family partnerships focused on the success of the student.”

— RTI International

“These three studies offer a bright spot to all who wish to bring about equity in schools and improve students’ chances for success.”

— Hedy N. Chang, Executive Director
Attendance Works

#PTHVworks