

## Team Up for Attendance: Data Matters Webinar Discussion Guide

Below are a suggested set of key questions to prompt discussion about what communities might do given insights shared during the Team up for Attendance: Data Matters webinar. Feel free to use some or all to prompt a rich conversation about how to take action.

1. The new report by Attendance Works, the Brookings Institution, and the Everyone Graduates Center, [\*Data Matters Using Chronic Absence to Accelerate Action for Student Success\*](#), includes state-by-state reports. What percentage of schools in your state has extreme levels of chronic absence (30% or more), high levels (20-29.9%), or modest levels (5-9.9%)? What is the chronic absence level in your school? What factors (such as ages of students, type of locale, or presence of poverty) do you think contribute to the level of chronic absence in your school?
2. What does the [Brookings Institution interactive data map](#) tell you about chronic absence in your state, district, or school? How will you use this data to inform your efforts to address chronic absence?
3. The second part of the webinar featured representatives from key stakeholders in reducing chronic absence. Based on your data, what partnerships do you think are important to activate in your community to address chronic absence?
4. What action steps can you take this year to use data in your state or district to address or prevent chronic absence?