English Language Learners Family Literacy Program

School Level Outcomes

Program Overview



Harms Munger Maybury Lighthouse



Families served in Southwest Detroit

Average number of hours parents participated at each school.



Total hours of parents engaged in children's school during the school year.

Goals of Participation

83.6% of parents' primary reason for staying in the family literacy program was to become "a better teacher of my child"

100% of parents' primary learning goal was to improve their English language.

Student Outcomes



Children with parents who completed **150** program hours were more than 2x as likely to have an attendance rate of 90%



Students in program (n=66) completed 369 more days of **school** than comparison students.



7.4% gain in reading level for students in program, compared to 1.8% gain for comparison students.



5.6% increase in reading **proficiency** for students in program compared with comparison students.

Parental Engagement

Parents Increased Engagement with Children's School/Education through Technology

Parents Access Educational Websites

Use Technology with Children

Parents Access School's Web Page

Emailed with Child's Teacher

94.1%



Percent of parents who attended a parent conference or met with children's teacher informally.

50%



Percent of parents volunteer in children's classroom.







