

# Sample Kindergarten Report Card



Name: Sarah Student  
 School: \_\_\_\_\_ Year: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

## California English Language Development Test Scores

Test Date	Listening	Speaking	Reading	Writing	Over All

ACADEMIC DEVELOPMENTAL SKILLS	Q1	Q2	Q3	Q4
Writes name: last				
Writes name: first				
Demonstrates mature pencil grip				
Draws representational pictures				

MATHEMATICS	Q1	Q2	Q3	Q4
<b>Number Sense: Number Concept</b>				
1.2 Counts objects to 30				
1.2 Recognizes numbers to 30				

SCIENCE (continued)	Q1	Q2	Q3	Q4
<b>Investigation and Experimentation</b>				
4.A Observes common objects by using the five senses				

ATTENDANCE	Q1	Q2	Q3	Q4
Days Tardy	5	3		
Days Absent (including excused)	4	5		

LANGUAGE ARTS	Q1	Q2	Q3	Q4
<b>Reading: Concepts of Print</b>				
1.1 Demonstrates understanding of how books work				
1.6 Identifies all upper-case letters (in random order)				
1.6 Identifies all lower-case letters (in random order)				

Reading: Phonemic Awareness	Q1	Q2	Q3	Q4
1.9 Blends sounds to make words				
1.10 Rhymes words				
1.11 Identifies beginning sounds in words				
1.11 Identifies ending sounds in words				
1.13 Counts the number of syllables in words				

Reading: Decoding and Word Recognition	Q1	Q2	Q3	Q4
1.14 Knows consonant sounds				
1.14 Knows short vowel sounds				
1.15 Reads sight words				

Reading: Comprehension	Q1	Q2	Q3	Q4
2.4 Retells familiar stories				

Writing: Applications	Q1	Q2	Q3	Q4
1.1 Writes words and brief sentences independently				

Writing: Conventions	Q1	Q2	Q3	Q4
1.1 Spells phonetically				
1.4 Writes legibly and uses proper spacing				

Listening and Speaking	Q1	Q2	Q3	Q4
1.1 Follows 2-step directions				
1.2 Speaks clearly and in complete sentences				

Listening and Speaking: Applications	Q1	Q2	Q3	Q4
2.1, 2.3 Delivers brief presentations about familiar experiences and interests				

Reviewing student report cards with parents is a great opportunity to quickly call out any issues with attendance and/or congratulate good attendance.

Students are chronically absent if they have missed 10% of the total school days. So if, for example, there are 84 days in the first semester of school, and this example student has missed 9 days, she has missed  $9/84 = 10.7\%$  of the total school days. She is chronically absent and if she continues her current trajectory, she will miss over 10% of the total school year.

Often parents simply don't notice that absences are adding up. Use this time to remind them of how many days their child has missed and if a troubling pattern is emerging, talk to them about how to stop it sooner rather than later.

Finally, don't forget to acknowledge and appreciate good attendance. Share with parents that you appreciate them getting their kids to school every day and let them know it makes a difference.

2.C Names the main parts of a plant				
2.C Names the main parts of an animal				
<b>Earth Science</b>				
3.B Observes and describes the changes in seasons and weather				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4

	Q1	Q2	Q3	Q4

	Q1	Q2	Q3	Q4

	Q1	Q2	Q3	Q4

icipating:				
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<input type="checkbox"/> Resource Specialist (RSP)				
<input type="checkbox"/> Other _____				

## TEACHER'S COMMENTS:

1<sup>st</sup> Quarter

2<sup>nd</sup> Quarter

*"Sarah had fewer tardies this quarter than last quarter, which is great! But she missed a lot of school, over 10% of the days this past semester, which really impacts her learning. Let's talk about how we can get her to miss less school for the rest of the year..."*

3<sup>rd</sup> Quarter

4<sup>th</sup> Quarter

Performance Levels Key	
<b>Content Standards/Academic Skills</b>	<b>Fine Arts, Social Development and Work Habits</b>
4 ...Exceeds the standard	O ... Outstanding
3 ...Meets the standard	S ... Satisfactory
2 ...Approaching the standard	U ... Unsatisfactory
1 ...Needs more time/practice to develop	/ ..... Not assessed this quarter
/ ..... Not assessed this quarter	

Reporting Periods: Q1 = 1<sup>st</sup> Quarter    Q2 = 2<sup>nd</sup> Quarter    Q3 = 3<sup>rd</sup> Quarter    Q4 = 4<sup>th</sup> Quarter



1<sup>st</sup> Conference \_\_\_\_\_  
 Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

2<sup>nd</sup> Conference \_\_\_\_\_  
 Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_