

Organizations

Every Student Every Day initiative;

<http://www2.ed.gov/about/inits/ed/chronicabsenteeism/index.html>

Everyone Graduates Center: <http://www.every1graduates.org>

Attendance Works : www.attendanceworks.org

Communities:

New Britain: <http://www.attendanceworks.org/what-works/new-britain-focus-on-kindergarten/>

Tennessee: <http://www.attendanceworks.org/policy-advocacy/state-reports/tennessee/>

Grand Rapids: <http://www.attendanceworks.org/what-works/grand-rapids/>

New York: <http://www.attendanceworks.org/what-works/new-york-city/>

Research/Reports Mentioned

Rhode Island: Effect of Kindergarten Chronic Absence:

<http://ridatahub.org/datastories/chronic-absenteeism-in-kindergarten/1/>

Rhode Island: Effect on College Persistence

<http://www.attendanceworks.org/policy-advocacy/state-reports/rhode-island/>

The Importance of Being in School: <http://new.every1graduates.org/the-importance-of-being-in-school/>

Mapping the Gap: <http://www.attendanceworks.org/research/mapping-the-gap/>

In School/On Track, California AG: <http://oag.ca.gov/truancy/2015>

Research on attendance in first month of school: <http://baltimore-berc.org/wp-content/uploads/2014/08/SeptemberAttendanceBriefJuly2014.pdf>

Research on New York City attendance initiative:

<http://www.attendanceworks.org/wordpress/wp-content/uploads/2014/01/NYC-Chronic-Absenteeism-Impact-Report-Nov-2013.pdf>

Early Warning Systems: <http://new.every1graduates.org/tools-and-models/early-warning-and-response-systems/>

Federal Dear Colleague Letter:

<http://www2.ed.gov/policy/elsec/guid/secletter/151007.html>

Research on health approaches:

<http://www.attendanceworks.org/research/health-issues-and-absenteeism/>

Research on Preschool: <http://www.attendanceworks.org/wordpress/wp-content/uploads/2011/03/preK-research-summary-FINAL-5.7.15-1.pdf>

Superintendents Call to Action: www.attendanceworks.org/superintendents-call-to-action

Tools

Tiered Systems of Support detail:

<http://www.attendanceworks.org/tools/schools/3-tiers-of-intervention/>

Teaching Attendance toolkit:

<http://www.attendanceworks.org/tools/schools/teaching-attendance-toolkit/>

PEOPLE toolkit: <http://www.attendanceworks.org/tools/schools/power-positive-connections-toolkit/>

Success Mentors: <http://www.attendanceworks.org/what-works/new-york-city/success-mentors>

Tips for Attendance Teams: <http://www.attendanceworks.org/wordpress/wp-content/uploads/2013/07/Attendance-Data-Teams-7-18-13.pdf>

Data tools: <http://www.attendanceworks.org/tools/tools-for-calculating-chronic-absence/>

Ingredients for Systemic Change: <http://www.attendanceworks.org/what-works/>

Site-base Strategies for Improving Attendance:

<http://www.attendanceworks.org/what-works/>

Leading Attendance: <http://www.attendanceworks.org/tools/schools/principals/>

Bringing Attendance Home: <http://www.attendanceworks.org/tools/for-parents/bringing-attendance-home-toolkit/>

Holiday Messaging: <http://www.attendanceworks.org/tools/for-public-messaging/holiday-messaging/>

Count Us In: http://awareness.attendanceworks.org/wp-content/uploads/Count-Us-In-toolkit-2015_Final.pdf

Early Education Tools: <http://www.attendanceworks.org/tools/for-early-care-providers/>

Parent Handouts: <http://www.attendanceworks.org/tools/for-parents/parent-handouts/>

Student Attendance Success Plan: <http://www.attendanceworks.org/tools/for-parents/student-success-plan-facilitator-handout/>

Promotional Materials:
<http://www.attendanceworks.org/tools/schools/promotional-materials/>

Infographic: <http://www.attendanceworks.org/tools/for-parents/infographic-2/>