



	D	E	F	ADB	ADC
COMBOK	LEAID	SCHID	SCH_AB	SCH_AB	
6.029E+10	602850	156	20	23	
6.029E+10	602850	207	62	56	

b. You can also copy and paste the selected columns to a new file so that your file has a smaller amount of data.

6. **Examine the chronic absence data** – The numbers listed are the number of students for each category that were chronically absent, using OCR’s definition of chronic absenteeism. *(The federal Office for Civil Rights data is currently using 15 or more school days in a year to define a chronically absent student. A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for the school day. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused. Numerous research studies, and the practices of several states, define chronic absence as missing 10% of the school year (or about 18 days in a 180 school year). Regardless of the slight difference in the number of days, chronic absence is a fundamental shift in how we take all student absences—excused, unexcused or out-of-school suspensions—into account as a missed opportunity for classroom learning.)*

NAME	VARNUM	LABEL
TOT_ENR_M	76	Total Number of Students Enrolled: Male
TOT_ENR_F	77	Total Number of Students Enrolled: Female
SCH_ABSENT_HI_M	782	Chronic Student Absenteeism: Hispanic Male
SCH_ABSENT_HI_F	783	Chronic Student Absenteeism: Hispanic Female
SCH_ABSENT_AM_M	784	Chronic Student Absenteeism: American Indian/Alaska Native Male
SCH_ABSENT_AM_F	785	Chronic Student Absenteeism: American Indian/Alaska Native Female
SCH_ABSENT_AS_M	786	Chronic Student Absenteeism: Asian Male
SCH_ABSENT_AS_F	787	Chronic Student Absenteeism: Asian Female
SCH_ABSENT_HP_M	788	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Male
SCH_ABSENT_HP_F	789	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Female
SCH_ABSENT_BL_M	790	Chronic Student Absenteeism: Black Male
SCH_ABSENT_BL_F	791	Chronic Student Absenteeism: Black Female
SCH_ABSENT_WH_M	792	Chronic Student Absenteeism: White Male
SCH_ABSENT_WH_F	793	Chronic Student Absenteeism: White Female
SCH_ABSENT_TR_M	794	Chronic Student Absenteeism: Two or More Races Male
SCH_ABSENT_TR_F	795	Chronic Student Absenteeism: Two or More Races Female
TOT_ABSENT_M	796	Total Chronic Student Absenteeism: Male
TOT_ABSENT_F	797	Total Chronic Student Absenteeism: Female
SCH_ABSENT_LEP_M	798	Chronic Student Absenteeism: LEP Male
SCH_ABSENT_LEP_F	799	Chronic Student Absenteeism: LEP Female

SCH_ABSENT_504_M	800	Chronic Student Absenteeism: Section 504 Only Male
SCH_ABSENT_504_F	801	Chronic Student Absenteeism: Section 504 Only Female
SCH_ABSENT_IDEA_M	802	Chronic Student Absenteeism: IDEA Male
SCH_ABSENT_IDEA_F	803	Chronic Student Absenteeism: IDEA Female

7. **To calculate your schoolwide chronic absence** – The file does not have a column for schoolwide chronic absence. I recommend creating a column that adds male and female chronic absenteeism. (TOT\_ABSENT\_M plus TOT\_ABSENT\_F). To calculate a chronic absence rate, you might want to add male and female student enrollment to create the denominator (TOT\_ENR\_M plus TOT\_ENR\_F).
8. **Save a copy** – the file you downloaded was Read-Only. Don't forget to save a copy by selecting "Save As."

*ED plans to release a database with search criteria in August (that will be more user-friendly).*