**Using Data to Drive Action**

**Webinar Discussion Guide**

Below are a suggested set of key questions to prompt discussion about what communities might do given insights shared during the Using Data to Drive Action Webinar. Feel free to use some or all to prompt a rich conversation about how to take action.

1. In each of their states (Oregon, New Jersey and Mississippi), the speakers used chronic absence data to illuminate some powerful insights about the consequences of chronic absenteeism for students in their communities and to prompt local leaders to action. What is one take-away from their presentation that is relevant to your community?
2. What do we know about chronic absence in our state or local community?

Have we seen chronic absence data for the students in our community or state? If not, who is positioned to ask our school district or state department of education to find out if these data exist or if they could conduct an analysis?

If yes, what do we know about the attendance patterns in our state? In our local schools? Are there particular groups of students such as students with disabilities or racial/ethnic minorities who are disproportionately chronically absent?

How might we use data to bolster our efforts to promote attendance awareness this fall? What steps to do we need to take and who would be responsible? Find ideas for how to promote attendance on our Attendance Awareness Campaign website: http://awareness.attendanceworks.org